



## **Terms of Reference for Curriculum and Student Outcomes Sub- Committee**

### **Ethos:**

VLC seeks to provide students with a curriculum, in its fullest sense, that will support their progress, achievement, welfare and wellbeing. Return to mainstream is an aspiration, as is students having choices for post 16 provision. VLC governors need to support and challenge VLC so that our curriculum is fit for purpose. In particular, as an AP school, we need to have appropriate and sufficient data on student progress and achievement.

### **Composition:**

The subcommittee will be made up of at least three named members of the Management Committee plus the Principal / representative

### **Membership:**

#### **Voting**

Anne Bell (Chair) – Community  
Rachael Hobson – Principal  
Lisa Springfield – Community

#### **Non-voting**

Heads of Phase, by invitation  
Heads of Faculty by invitation

### **Quorum:**

Meetings of the subcommittee will not take place unless at least three voting members of the subcommittee are present (one of whom may be the Principal).

### **Clerk:**

The Clerk to the Management Committee will clerk this meeting.

### **Meetings:**

The subcommittee will meet **three** times per year or as required by emergency voting.

## **Terms of Reference:**

### **Curriculum:**

1. To have an overview of curriculum planning across all 3 school phases, linking to statutory National Curriculum requirements.
2. To work with the Principal provide an overview of the curriculum offer that reflects the school's values, including the wider, non-statutory curriculum and celebrations of success.
3. To have an overview of how the curriculum meets the needs of ALL students regardless of ability, age, sex, ethnicity or disability.
4. To work with the Principal regarding decisions relating to curriculum change and report the changes to the full Management Committee.
5. To discuss with the finance subcommittee any financial impact of curriculum change and where discussions have a cost implication.
6. To discuss with the Principal how curriculum pathways to meet the needs and future aspirations of all students.

### **Student Outcomes:**

On behalf of the Management Committee, this subcommittee will have delegated powers to undertake the following duties:

1. To monitor and evaluate the results of student learning in terms of progress and attainment and how well students perform in exams and assessments.
2. To monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND.
3. To establish fixed dates to receive data relative to the unfolding school year.
4. To receive appropriate data, information and reports to enable analysis of student outcomes.
5. To monitor and evaluate student progress and achievement and effectiveness of the delivered and perceived curriculum.
6. To report to the full Management Committee the subcommittee decisions, findings and recommendations.

### **Student Welfare and Student Voice:**

On behalf of the Management Committee, the subcommittee will monitor

1. Student welfare, in discussion with Phase leads and Heads of Faculty
2. Data provided in student and parent voice activities
3. Student voice rising from the school council.

**The terms of reference will be reviewed every three years.**

Membership details updated: February 2025

Date reviewed: March 2024

Date of next review: March 2027