



Voyage Learning Campus School Development Plan 2023-4



Our mission:

We work to enable all of our young people to develop the skills needed to have choices to lead active, fulfilling lives and to achieve more than they believe is possible.

We provide a safe, nurturing, holistic learning environment to support students to thrive personally and academically.



Our expectations:

We expect all members of our community to be:

Ready

Respectful

Safe



We value:

Community

Honesty

Kindness

Determination



VLC	2023-24 SDP Overview
Driving Question	AIM: How do we promote student progress across our provision?
Quality of Education	RH- Intent Curriculum: All students are able to access the bespoke curriculum to enable them to successfully transition to the next phase of their life.
	LM-Implementation – supporting our learners: To fully embed a range of strategies to ensure that barriers to learning are removed.
	(NY)- Impact- Improve outcomes to narrow the gap between students who attend the VLC and their peers.
Behaviour and Ethos	RH-ATTENDANCE: To improve attendance for each phase to ensure attendance is in line with PRUs nationally. Phase initial target areas: Phase 1- non-PP attendance 67.6% Phase 2- AA-50.6 Phase 3- AA-73
	CP- To develop a range of proactive and contextual strategies to ensure that students and staff have a sense of community and belonging.
	CP-To further develop our reactive measures and embed restorative practice across the phases to reduce the number of FTE and increase returns to mainstream.
Personal Development	AC- TRANSITIONS: To ensure students have a supported transition to their next phase of life
	AC-PSHE ACROSS THE SCHOOL: To ensure there is a responsive PSHE curriculum across the Phases.
	AC-CEAIGS: To raise the life aspirations for the young people in our provision
Leadership and management	RH/JM- ACCOUNTABILITY: To continue to make clear links between School successes and the personal successes of staff and students.
	RH-CPD: To develop strong ownership of personal development to further enhance our community culture and ownership of school values.
	RH-SAFEGUARDING: To strengthen links with external agencies and parents to safeguard our young people at school and in the wider community.

	2023-24	2024-25	2025-26
Driving Question	How do we promote student progress across our provision?	How do we support all students who work with the VLC make progress, so they are successful in their return to mainstream/ next phase of their journey?	How do we support the progress of vulnerable students across North Somerset?

The North Somerset Education Strategy 2023-25: Six Pillars

1

Build trusted relationships with every child and their parents/carers

Trusted relationships between staff, children and young people, families, and professionals are the foundation on which everything is built and schools and settings place relationships at the heart of everything they do

2

Adopt a whole-school approach to trauma-informed practice

Create a culture in schools among senior leaders and staff that upholds trauma-informed practice as a fundamental tenet of education where all staff have the confidence to embed it in their classroom

3

Prioritise the achievement of all children and support vulnerable learners

Ensure children's needs are heard, understood, and prioritised in every school or setting. Adapt teaching to diverse individual needs to reduce gaps in attainment for North Somerset's most vulnerable children and young people

4

Promote active, visible partnerships

Relationships between professionals is what makes a difference to the well-being of, and outcomes for, children and young people. We will work across services and promote a shared responsibility to provide the right support at the right time via an active multi-agency response to need in our community

5

Ensure every pupil is accepted, understood, and celebrated for who they are

Recognise the diverse needs of our children and young people and promote a culture of mutual value and respect. Ensure that we are all aware of the complex pressures and challenges that surround young people every day and help them to navigate this through to adulthood in a safe and supported way

6

Local schools are the first choice for parents, carers, children, and young people

In North Somerset, we will invest in our local education and early years providers to support the diverse needs of children and young people between them. This creates a resilient, confident, and flexible learning environment and promotes the inclusion of all children and young people as learners within their own communities