

## Curriculum Map: Citizenship

Curriculum Aims: Through the curriculum, we want students to –

- Acquire a sound knowledge and understanding of topics and concepts such as – laws and rules, justice, equality, freedom, rule of law, democracy, media, human rights, diversity and how the world around them works.
- Develop skills and aptitudes such as critical thinking, expressing opinions, participate in community action and prepare them to play a full and active part in society.
- Develop values and dispositions and address misconceptions that students have and facilitate discussions with different opinions and viewpoint.
- Gain a better understanding of social issues in their local area, and be able to demonstrate the impact that their social action has had.

Core content: What do we want students to know/be able to do?

- To promote British values and cover various aspects of SMSC throughout the course, as well as promote literacy through developing extended written arguments and examining sources.
- To understand how the world works, and encourage them to engage with current affairs and discussions on various social and political issues.
- Study the ideas of community and diversity, discrimination and cohesion, voting and how the government system works, and how the legal system works.
- To identify and address misconceptions, and make choices around their own participation within our society.

### Year 9

#### ASDAN PSHE Modules

- Exploring views about drugs
- Recognising and managing risky behaviours
- Emotional wellbeing
- Online safety
- Sex, friendship and relationships education

### Year 10

The course is broken up into 5 themes:

Theme A: Living together in the UK.

Exploring ideas/concepts of community, religion and diversity.

Theme B: Democracy at work place in the UK

Forming a government, how we are governed and voting.

Theme C: Law and Justice

How Legal systems and government systems work.

### Year 11

Theme D: Power and Influence

How we can participate in society and politics.

Theme E: To organise a Citizenship Action that addresses a citizenship issue/question of concern.

Critically evaluate learning that takes place as a result of this Citizenship Action.

Revision