Voyage Learning Campus Priorities 2025 / 26

Creating an environment in which students working with VLC can fulfil their potential

QUALITY OF EDUCATION

Close the gap

- Strengthen Pupil Premium monitoring to close the attainment gap
- Embed the revised SEND database to improve consistency and communication
- Increase enrichment/cultural capital opportunities for disadvantaged students
- Refine evaluation systems to ensure evidence-led and sharply focused provision

CURRICULUM & TEACHING

Enhancing skills and specialised support

- Continue to develop Pastoral Support Plans to enhance students' progress
- Fully implement the Passport for Life curriculum across all phases
- Extend trauma-informed strategies to all classrooms
- Complete SEND database development and provide full staff training
- Strengthen literacy and numeracy through intervention and in the classroom

ACHIEVEMENT

Pathways and assessment support

- Improve parent communication regarding exams, access and pathways
- Strengthen baseline data use to guide planning and entry decisions
- Refine curriculum pathways to integrate academic and vocational routes
- Expand vocational pathways and internal accreditations
- Prioritise mocks, tracking and communication
- Embed Passport for Life for life skills and personal development

ATTENDANCE & BEHAVIOUR

Engagement, restorative practices and motivation

- Develop restorative approaches for school-wide consistency
- Expand enrichment to increase motivation and pride
- Strengthen parental engagement and refine targeted attendance strategies
- Provide personalised support and online provision where appropriate

PERSONAL DEVELOPMENT

Opportunities, careers and EDI

- Expand enrichment opportunities throughout the school
- Develop post-16 taster sessions to support transition
- Ensure regular, meaningful work experience for all Key Stage 4 students and develop careers curriculum across Key Stage 3
- Embed equality, diversity and inclusion (EDI) across the curriculum

LEADERSHIP & GOVERNANCE

Valuation, leadership capacity and external links

- Strengthen strategic evaluation of whole-school impact and self-evaluation processes
- Develop leadership capacity at all levels, particularly for middle leaders
- Develop structured parental engagement for curriculum/post-16 information
- Enhance partnership working with multi-agency, mainstream and specialist partners
- Maintain staff wellbeing and monitor workload

SAFEGUARDING

Collaboration and multi-agency focus

- Strengthen partnership working for children in care and under protection plans
- Increase strategic engagement within multi-agency safeguarding forums

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