Voyage Learning Campus Priorities 2025 /26

How do we create an environment in which students working with the VLC can fulfil their potential?

1 Quality of Education
(Close the Gap)

- Strengthen **Pupil Premium monitoring** to close the attainment gap
- Embed the **revised SEND database** to improve consistency and communication
- Increase **enrichment/cultural capital opportunities** for disadvantaged students
- Refine **evaluation systems** to ensure evidence-led and sharply focused provision

2 Curriculum & Teaching
Enhancing skills and specialized support

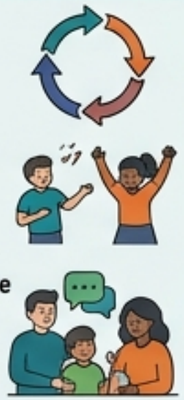
- Continue to develop **Pastoral Support Plans** to enhance students' progress
- Fully implement the **'Passport for Life' curriculum** across all phases
- Extend **trauma-informed strategies** to all classrooms
- Complete the **SEND database development** and provide full **staff training**
- Strengthen **literacy and numeracy** through **intervention** and in the classroom

3 Achievement
Pathways and assessment support

- Improve **parent communication** regarding exams, access, and pathways
- Embed **'Passport for Life'** for life skills and personal development
- Strengthen **baseline data use** to guide planning and entry decisions
- Refine **curriculum pathways** to **integrate academic and vocational routes**
- **Expand vocational pathways and internal accreditations**
- **Prioritize mocks, tracking, and communication**

4 Attendance & Behaviour
Engagement, restorative practices, and motivation

- Develop **restorative approaches** for school-wide consistency.
- Expand **enrichment** to increase motivation and **pride.**
- Strengthen **parental engagement** and refine **targeted attendance strategies, personalized** support, and online provision.

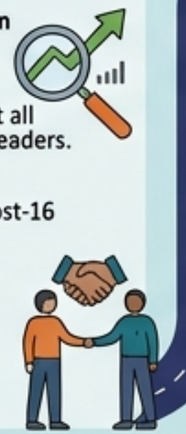


5 Personal Development
Opportunities, careers, and EDI

- Expand **enrichment opportunities** throughout the school.
- Develop **post-16 taster sessions** to support transition.
- Ensure regular, meaningful **work experience** for ail Key Stzge 4 students and develop **careers** curriculum across Key Stage 3.
- Embed **equality, diversity, and Inclusion (EDI)** across the curriculum.

6 Leadership & Governance
Evaluation, leadership capacity, and external links

- Strengthen **strategic evaluation** of whole-school impact and self-evaluation processes.
- Develop **leadership capacity** at all levels, particularly for middle leaders.
- Develop **structured parental engagement** for curriculum/post-16 information.
- Enhance **partnership working (multi-agency, mainstream, specialists).**
- Maintain **staff wellbeing** and **monitor workload.**



7 Safeguarding
Collaboration and multi-agency focus

- Strengthen **partnership working for children in care and under protection plans.**
- Increase **strategic engagement** within **multi-agency safeguarding forums.**